## Section 2.5 Focus Exercises

1. Translate each of these sentences into algebra. For each, Let $x=$ the number of cars.
a) Janet has owned more than 12 cars in her lifetime. $\qquad$
b) There were at least 30 cars in the parking lot. $\qquad$
c) There were no more than 6 cars parked in front of Joe's house. $\qquad$
d) There were fewer than 10 cars following the wedding couple's limo. $\qquad$
2. Fill in the box with an inequality sign (either < or >) that makes the statement true. (You may use the number line, above, to help you think about the answers.)
a) $-9 \square 4$
b) $-8 \square-9$
c) $\quad-7 \square 3$
d) $\quad-5 \square 99$
e) $-25 \square-4$
f) $\quad 4 \square-7$
g) $\quad 2 \square-8$
h) $-5 \square-3$
i) $0 \square-6$
3. Graph each of these inequalities on the number line provided below each one. Be sure to include the variable and the infinities, along with the origin and the graph.
a) $x \leq 4$
b) $\mathbf{y}<-1$
c) $\quad \mathbf{p}>-3$
d) $w \geq 0$
4. Given each graph, write an algebraic statement using one of the inequality symbols.
a)

b)

c)

d)

5. Below each given inequality, write an equivalent statement by "switching sides" and changing the "direction" of the inequality sign.
a) $-6 \geq y$
b) $-1 \leq r$
c) $0<w$
d) $0>\mathrm{h}$
e) $4<n$
f) $5 \geq x$
6. Decide whether the given values of x make the inequality statement true or false. SHOW ALL WORK!

$$
\text { Inequality: } \quad 4-x \geq 3 x-8
$$

a) $x=6$
b) $x=-2$
c) $\quad \mathrm{x}=0$
d) $\quad \mathrm{x}=4$
e) $x=-1$
f) $x=3$

